



CARTOON NETWORK™
ADVENTURE ACADEMY

TEACHER GUIDE





ADVENTURE ACADEMY: TEACHER GUIDE

WELCOME TO THE NEW WE BABY BEARS RESOURCE!

The arrival of the *We Bare Bears* sequel, '*We Baby Bears*' finds our Bear heroes at an earlier, formative stage of their development, as 5-7 year-old, Key Stage 1 Bears.

Of course, their endearing, sometimes puzzling personalities will still be on display as your pupils create new situations to deal with and adventures to enjoy.

THEMES.

This new two lesson resource builds on and develops the original Friendship Garden concept by offering your pupils the opportunity to engage with two short, focused and creative activities.

A key theme is diversity; the two lessons use the contrasting characters of the three Bears to explore interesting topics such as bonding and how to build mutual trust and enduring friendships - an ethos at the heart of many, if not all, of the schools we have worked with on this project.

The resource also encourages pupils to use their creativity to the full by creating a new adventure for the young Bears - an adventure which will reinforce the key *We Bare Bears* principle that, as long as they support and look out for each other throughout their adventures, escapades and discoveries, Grizz, Panda and Ice Bear can achieve almost anything - once again a philosophy that will resonate strongly with your pupils and their families.

YOUR WE BABY BEARS RESOURCE CONTAINS:

- ★ 2 downloadable Key Stage 2 lessons.
- ★ DFE KS2 National Curriculum links for each lesson + other subject links where relevant.
- ★ A downloadable Pupil Activity Sheet to support both lessons.
- ★ A PDF whiteboard presentation supporting each lesson.
- ★ This Teacher Guide to provide further support and suggestions for each lesson.
- ★ Extended activities for pupils who enjoy an increased level of challenge.





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LESSON 1: A PLACE OF THEIR OWN.

This lesson launches with a consideration of the way in which key elements of our character and personality can begin to emerge at an early age. Using the Bears as an example, pupils are encouraged to discuss the extent to which our own strengths, interests and other character traits can often be spotted at an early age - as early as age 5-7 in the case of the young Bears.

USEFUL PROMPTS HERE CAN INCLUDE:

- ★ Grizz's tendency to be slightly irresponsible at times, even though he's the oldest Bear.
- ★ Panda's interest in and superior knowledge of, technology.
- ★ Despite being the youngest, Ice Bear is in many ways the most mature.

Pupils will add greater detail about the Bears various characteristics and interests.

THE RESEARCH TASK.

Part 2 of the lesson tasks your pupils to conduct research into the key requirements for children's playgrounds e.g. safety features, special structures, sensory experiences and the type of play activities which would hold the interest of younger KS1 children.

This will help to prepare pupils for the next stage of the lesson.

THE DESIGN TASK.

The lesson then challenges your pupils to design two key play and relaxation areas for the Bears:

- ★ The Bonding Area: where the young Bears can interact happily with each other and with younger humans.
- ★ The Breakout Area which would consist of three separate pods/breakout areas, each designed exclusively for the three Bears e.g. A Grizz Breakout Area, a Panda Breakout Area and an Ice Bear Breakout Area.

They would be designed to meet the specific personality of each Bear, reflecting their differing characters, interests, needs and strengths.

You might prefer to allocate which area is given to which pair or group of pupils and you might also ask pupils who enjoy an increased level of challenge to design both areas.





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LESSON 2: THE MAGICAL TRANSPORTING BOX ADVENTURE!

This lesson focuses on the Bears ongoing search for a home. The lesson launches with a class discussion about how the concept of an 'ideal' home can differ between different countries, cultures, climates, age ranges, etc.

For example, how might Grizz's notion of an ideal home differ from Panda and Ice Bear's?

Pupils might also be asked to consider the kind of home envisage living in themselves later in their lives - in 2035, for example.

THE MAGICAL TRANSPORTING BOX ADVENTURE.

The young Bears use a Magical Transporting Box in their search for a home. The key task for this lesson is for your pupils to create an exciting and dramatic adventure story which happens during the Bears travels in their magical box - The Magical Transporting Box Adventure Story.

The story should contain the following elements:

- ★ The Magical Transporting Box.
- ★ The search for a new home.
- ★ A dramatic event - this could be exciting, scary, challenging, almost unbelievable, breathtakingly beautiful etc.
- ★ How the differences in personality and character between each of the *We Baby Bears* affects the way they tackle their adventure.
- ★ A happy outcome.

Other than that, they have free rein as to what exciting, scary, comical and/or dramatic events occur!

Pupils can also illustrate their story or create a storyboard with snapshots of the Bears' adventures in their box as part of a classroom display.

**THANK-YOU FOR USING THIS RESOURCE.
WE HOPE YOUR PUPILS ENJOY THEIR DESIGN
AND CREATIVE WORK!**

